Unbroken continuum in European dentistry education for lifelong learning

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Dear Readers,

We are pleased that due to the active contribution of our editors we are now able to print the fifth issue of the Stomatology Edu Journal (Stoma Edu J), a journal the aim of which is to overcome the informational and technological handicap imposed by history and geopolitics on Central and Eastern Europe.

Starting from Plato's statement that "education is the greatest gift that man can receive", quality improvement in our readers' education is a permanent concern of our journal.

We aim to permanently provide information to practitioners, educators, researchers and students as highlighted by the latest technologies, by the progress made in education and research in order to continuously develop and improve the quality of dental professionals in this part of the world and beyond.

In a dynamic world which is underliably going global, we must work towards the rapid integration of our readers with the European and international practice standards, so as to familiarize them with the latest breakthroughs in the holistic approach to the multimodal Oral Pole (OP).

If we take a look at the early dentistry education and practice in Central and Eastern Europe, we find a number of remarkable educational influences from European dentistry.

There are a number of forerunners, creators and promoters of scientific accuracy in dental practice that we should honor and highlight their merits: Dimitrie Nedelcu (1812-1882), George Bilaşcu (1863-1926), Dimitrie D. Niculescu (1871-1928), George Bârlea (1885-1937) and Dan Theodorescu (1899-1948), whose work is the subject of a separate article.

These prestigious predecessors were educated at the Universities in Vienna, Paris, Budapest, Bucharest and Jassy. Each of them has played a role in shaping the modern scientific school of dentistry in Romania, competitive on the European level, in the strict enforcement of the sanitary law preventing the admission of amateurs in the dental field and a curative-preventive care for children and young people.

The new EU program on learning throughout one's life - Lifelong Learning Programme (LLP) aims to strengthen exchanges, cooperation and mobility between education and training systems in the European Union (EU). The objective of this EU program is to contribute by promoting lifelong learning, to the development of the EU as an advanced knowledge society with sustainable economic growth, with more jobs and greater social cohesion.

So, it is a challenge for the prestigious editors of our magazine to engage more decisively in the improvement of the quality of our readers and to continuously improve the quality of dental professionals in this part of the world and beyond.

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Sincrerely yours, M-V Constantinescu Editor-in-Chief